Overview

One of the challenges of school gardens is scheduling planting activities so that crops are sown in the optimal season for their growth AND at a time when they will reach maturity when students are present to harvest and consume the fruits of their labors. This how-to session is about getting that timing right. You will learn about frost dates in your zone and use information typically found on a seed packet to learn to plan for crop harvest during the school year.

Free online lessons about Timing for Planting and Harvesting Edible Crops

Kids Cook Farm Fresh Food “Designing your Own Farm” (Chapter 1: Corn). This curriculum helps California’s classrooms make the connections from farm to table using cooking activities, gardening activities, and information about California agriculture. The activity includes information on the seasons in which over 30 fruits and vegetables are grown. Older students design farms and determine what they will grow in a given season. http://www.cde.ca.gov/ls/nu/he/kidscook.asp

“How to Plant the Three Sisters from Three Sisters” The three sisters—corn, bean, and squash—are all warm season crops that are planted, harvested, and eaten together to provide a range on nutrients needed in our diets. This activity guides you in the order in which to do that and gives participants an understanding of how crops grow together and how gardeners and farmers stagger planting dates to promote growth. http://blogs.cornell.edu/garden/get-activities/signature-projects/the-three-sisters-exploring-an-iroquois-garden/how-to-plant-the-three-sisters/

“Seed to Salad: School-Based Program” Timing the plantings and harvest from a salad garden is pretty easy to get right during a traditional school year. Many of the crops have a long window of time during which they can be harvested. Salads lend themselves to varying amounts of different veggies depending upon what turned out best. This activity embeds planting and harvesting a spring garden for salad into a year-long set of activities that lead up to a Salad Party at the end of the school year. http://blogs.cornell.edu/garden/get-activities/signature-projects/seed-to-salad/
Free online resources to support efforts in Timing for Planting and Harvesting Edible Crops

Crop Planning Resources from the Creating and Sustaining Your School Garden pages. www.csgn.org/crop-planning

California Master Gardener Program. www.mastergardeners.org This website will link you to gardening expertise in your county and region. Many counties provide information on optimal planting dates specific to their area.

Food for Thought

- Do you have the resources and skills you need to successfully plan for an edible harvest?
- Are there ways you could bring your students into the work of planning for an edible harvest?
- How might this type of task connect with other subjects you teach?
Selecting Fruit Trees and Vines for California School Gardens

“Today is the second best day to plant a tree. The best day to plant a tree was 10 years ago.”

Planting a fruit tree or vine is an investment in your garden’s future. When selecting a tree for a school garden there are a few basic concepts to understand so that you can make the best choice. Consider consulting a fruit tree expert to discuss the conditions described below.

**When will the tree set fruit?**
Choose varieties that will make fruit while students are in session. There are many varieties of each type of fruit. Different varieties produce fruit at different times throughout the season.

**Select the appropriate tree size for your garden site.**
Many trees can be purchased on rootstocks that will help determine the tree’s ultimate height. Dwarfing rootstocks can keep some varieties of fruit trees under 8 feet.

**Select appropriate varieties for your climate zone.**
Stone fruits (peaches, nectarines, plums, apricots, cherries) can be grown in areas with average annual minimum temperatures below -10°F. Pome fruits (apples, pears, and relatives) can be grown in areas with average annual minimum temperatures below -20°F. Citrus should be grown in warmer areas, where average annual minimum temperature is no lower than 30°F.

**Select appropriate varieties for the average chill hours in your region.**
Many fruit trees need a specific number of “chilling hours” (temperatures between 32°F - 45°F). Trees that do not receive their proper amount of chill hours during the winter may experience delayed foliation or have problems flowering and forming fruit.

The number of necessary chill hours for fruit trees will vary by variety. For example: an “Anna” Apple has a low chill factor requiring only 200 hours, while the “Gravenstein” Apple needs 700 cumulative chill hours to fruit well. Most of Northern California receives between 800 and 1,500 hours of chill each winter. Southern California may only receive 100-400 hours.

**Plant your tree in an area with good drainage.**
Shallow, poorly drained sites will produce small, weak plants that have lower yields, more pest problems, and require special water management practices. Notice where water accumulates or puddles in the winter and avoid planting trees in those areas.
### Fruit Trees and Vines for California School Gardens
*(listed in order of fruiting season)*

<table>
<thead>
<tr>
<th>Fruit Name</th>
<th>USDA Zone</th>
<th>Best Time To Plant</th>
<th>Harvest Time</th>
<th>Tree Height</th>
<th>Evergreen or Deciduous</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pear</td>
<td>5-8</td>
<td>Best to plant from bare root tree in winter</td>
<td>Summer - Fall</td>
<td>Dwarf height 8-10 ft, Standard 30ft</td>
<td>D</td>
</tr>
<tr>
<td>Apples</td>
<td>5-9</td>
<td>Best to plant from bare root tree in winter</td>
<td>Summer - Fall</td>
<td>Dwarf height 8-12 ft, Semidwarf 12-18 ft, Standard 18-22ft</td>
<td>D</td>
</tr>
<tr>
<td>Grapes</td>
<td>4-8</td>
<td>Best to plant from bare root tree in winter</td>
<td>Summer - Fall</td>
<td>10-15 ft vine, Grow on trellis or fence</td>
<td>D Vine</td>
</tr>
<tr>
<td>Pineapple Guava *</td>
<td>7-10</td>
<td>Fall</td>
<td>Fall - Winter</td>
<td>4-12 ft</td>
<td>E</td>
</tr>
<tr>
<td>Kiwi Fruit</td>
<td>8-10</td>
<td>Fall, can plant year round, need male and female for fruit production</td>
<td>Fall - Winter</td>
<td>15 -25 ft vine, Grow on trellis or fence</td>
<td>D Vine</td>
</tr>
<tr>
<td>Almond</td>
<td>7-9</td>
<td>Best to plant from bare root tree in winter</td>
<td>Fall</td>
<td>12-15 ft</td>
<td>D</td>
</tr>
<tr>
<td>Walnut</td>
<td>4-9</td>
<td>Best to plant from bare root tree in winter</td>
<td>Fall</td>
<td>20-50 ft</td>
<td>D</td>
</tr>
<tr>
<td>Pomegranate *</td>
<td>7-11</td>
<td>Best to plant from bare root tree in winter</td>
<td>Fall - Winter</td>
<td>5-12 ft</td>
<td>semi - D</td>
</tr>
<tr>
<td>Persimmon *</td>
<td>7-10</td>
<td>Best to plant from bare root tree in winter</td>
<td>Fall - Winter</td>
<td>12-18 ft</td>
<td>D</td>
</tr>
<tr>
<td>Citrus *</td>
<td>8-11</td>
<td>Fall, Container plant, can plant year round</td>
<td>Late Fall - Spring depending on variety</td>
<td>6-25 ft, depending on variety</td>
<td>E</td>
</tr>
<tr>
<td>Cherries</td>
<td>4-8</td>
<td>Best to plant from bare root tree in winter</td>
<td>Early Spring</td>
<td>10-30 ft</td>
<td>D</td>
</tr>
<tr>
<td>Apricot or Aprium</td>
<td>4-8</td>
<td>Best to plant from bare root tree in winter</td>
<td>Late Spring - Summer</td>
<td>12-20 ft</td>
<td>D</td>
</tr>
<tr>
<td>Fig *</td>
<td>7-11</td>
<td>Fall, Container plant, can plant year round</td>
<td>Spring and Fall, depending on your region</td>
<td>15-30 ft</td>
<td>D</td>
</tr>
<tr>
<td>Raspberries *</td>
<td>3-9</td>
<td>Best to plant from bare root tree in winter</td>
<td>Late Spring – Fall, depending on variety</td>
<td>4-6 ft</td>
<td>D</td>
</tr>
<tr>
<td>Plum or Pluot</td>
<td>4-8</td>
<td>Best to plant from bare root tree in winter</td>
<td>Late Spring - Summer</td>
<td>15-40 ft</td>
<td>D</td>
</tr>
<tr>
<td>Blackberries *</td>
<td>5-8</td>
<td>Best to plant from bare root tree in winter</td>
<td>Summer - Fall</td>
<td>3-6 ft</td>
<td>D</td>
</tr>
</tbody>
</table>
Introduction to Annual and Perennial Plants

*Nature does not hurry, yet everything is accomplished.*

-Lao Tzu

**What are Perennial Plants?**

Perennial plants are plants that last two or more seasons. Perennial plantings serve as a foundation for your school garden and can have various purposes such as:

- attracting wildlife and providing habitat for beneficial insects (pollinators and predators) both of which connect to science content
- food production (herbs, fruit trees, shrubs, and vines)
- medicinal uses (teas, tinctures, salves, and balms)
- ornamental uses (dried floral crafts, cut flowers)
- providing year round color and foliage
- providing year round plant material for studying and projects

Perennial plants are usually easier to maintain than annual vegetable crops and, once planted, perennials provide a place of beauty and interest for years to come.

There are many considerations to take into account when selecting perennials:

- Evergreen vs. deciduous: Do you want a plant that stays green all year or one that drops its leaves in winter?
- Flowering/fruiting months and colors: It makes most sense to choose plants that will fruit or flower when school is in session.
- Size and structure: Will the mature size of the plant fit properly in the space available?
- Uses of plants: Will they be for culinary herbs, ornamental uses, medicinal uses, habitat, food production, special theme or study purposes?
- Light requirements: Will the plant receive the appropriate amount of light throughout the year?
- Appropriate climatic zones: Will the plant survive your winter cold?

**Climate Zones for Perennial Plants**

To determine which plants are suitable for a climate zone, gardeners refer to hardiness charts or “climate zones.” There are two zone charts that are commonly used in the western region:

- USDA Zones
- Sunset Western Garden Zones

The USDA Zones range from 1-13, with 1 being the coldest and 11 being the warmest. In California most locations fall between zones 7-10.
The Sunset Garden Zones are similar to the USDA Zones, but are more detailed allowing for a more specific match of a plant’s ideal environmental preferences and a location’s climate. There are 24 Sunset zones and the Sunset Western Garden Book is an indispensable resource that lists thousands of plants, their zones and growing information for the Western US.

To determine your specific zone, ask a local nursery professional, contact your County Master Gardener (www.mastergardeners.org), or view the "Know Your Zone" maps on the following page. To find out what zone a particular plant will thrive in, refer to the plant label, your nursery professional, or a resource such as the Sunset Western Garden Book.

Here are a few more points to consider when planting perennials:

- “Herbaceous” perennial plants die back to the ground in the winter and re-grow in the spring. “Woody” plants maintain their branching structure during the winter and may be evergreen or deciduous. “Evergreen” perennials keep their leaves during the winter. Keep these characteristics in mind when planning your garden's design.

- Evergreen perennials can be planted any time of the year, but often the best time of year is in the fall. This allows plants root systems to get established before their growing season and to take advantage of winter rains.

- Bare root perennials such as fruit trees and vines should be planted in the dormant season (winter or late winter months if your ground is frozen).

- Most bulbs are planted in the fall for spring blooming dates; they are a great option for school gardens.
Introduction to Annual and Perennial Plants

Know Your Zone

Zone. Keep that in mind when using heir books in garden planning.

Two commonly used climate zones used to gauge temperatures in a particular area. The USDA has established plant hardiness tolerance or plant hardiness is an important consideration when selecting plant varieties for your garden. There are USDA Plant Hardiness Zones

For additional resources, visit www.csgn.org/gene
What are Annual Plants?
Annuals plants are plants the live their whole life cycle (from a planted seed to a mature plant that flowers and fruits and makes a seed again) in a year or less. Annual plants make up most of our vegetable crops, and most of them can be harvested within 2 to 3 months after sowing. Bi-annual plants are similar to annuals but they may live up to two years before coming to the end of their lives.

Annuals are generally classified as either "warm season" or "cool season" crops.

- **Cool season crops** thrive in cool areas or during cooler months of the year.
  - Generally they are the root, stem, leaf, and flower bud crops.
  - Many of these crops can "over winter" in mild winter areas if planted in the fall, or can be planted in early spring for a late spring harvest.

- **Warm season crops** thrive in warm areas or during the hotter months of the year.
  - Generally they are the fruit and seed crops.
  - They are often planted in mid-late spring to summer and harvested in the summer and fall.

School Year Planting Options

<table>
<thead>
<tr>
<th>Cool Season Crops</th>
<th>Warm Season Crops</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Late Summer/Fall Planting</strong></td>
<td><em><em>Late Spring (or Summer</em>) Planting</em>*</td>
</tr>
<tr>
<td>Harvest late-fall through winter.</td>
<td>Harvest when returning to school in fall. (Have a plan in place for summer weeding, watering, and harvest.)</td>
</tr>
<tr>
<td><strong>Early Spring Planting</strong></td>
<td></td>
</tr>
<tr>
<td>Harvest before school ends.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Best to sow directly into Garden Beds</th>
<th>Best to plant transplants into Garden Beds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beets</td>
<td>Asian Greens</td>
</tr>
<tr>
<td>Calendula (edible flower)</td>
<td>Broccoli</td>
</tr>
<tr>
<td>Carrots</td>
<td>Cabbage</td>
</tr>
<tr>
<td>Garlic</td>
<td>Cauliflower</td>
</tr>
<tr>
<td>Nasturtium (edible flower)</td>
<td>Chard</td>
</tr>
<tr>
<td>Onions</td>
<td>Collards</td>
</tr>
<tr>
<td>Peas</td>
<td>Kale</td>
</tr>
<tr>
<td>Radish</td>
<td>Kohlrabi</td>
</tr>
<tr>
<td>Spinach</td>
<td>Lettuce</td>
</tr>
<tr>
<td></td>
<td>Nasturtium (edible flower)</td>
</tr>
<tr>
<td></td>
<td>Onions</td>
</tr>
</tbody>
</table>

<table>
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<th>Best to plant transplants into Garden Beds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amaranth</td>
<td>Eggplant</td>
</tr>
<tr>
<td>Corn</td>
<td>Onions</td>
</tr>
<tr>
<td>Cucumbers*</td>
<td>Peppers</td>
</tr>
<tr>
<td>Melons</td>
<td>Tomatoes</td>
</tr>
<tr>
<td>Popcorn</td>
<td></td>
</tr>
<tr>
<td>Potatoes</td>
<td></td>
</tr>
<tr>
<td>Shelling Beans</td>
<td></td>
</tr>
<tr>
<td>Snap Beans*</td>
<td></td>
</tr>
<tr>
<td>Summer Squash*</td>
<td></td>
</tr>
<tr>
<td>Shelling Beans</td>
<td></td>
</tr>
<tr>
<td>Snap Beans*</td>
<td></td>
</tr>
<tr>
<td>Summer Squash*</td>
<td></td>
</tr>
<tr>
<td>Shelling Beans</td>
<td></td>
</tr>
<tr>
<td>Snap Beans*</td>
<td></td>
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<tr>
<td>Summer Squash*</td>
<td></td>
</tr>
<tr>
<td>Shelling Beans</td>
<td></td>
</tr>
<tr>
<td>Snap Beans*</td>
<td></td>
</tr>
<tr>
<td>Summer Squash*</td>
<td></td>
</tr>
</tbody>
</table>

For additional resources, visit [www.csgn.org/gene](http://www.csgn.org/gene)
### Average Last (Spring) and First (Fall) Frost Dates in California Cities

*From [www.victoryseeds.com/frost/ca.html](http://www.victoryseeds.com/frost/ca.html)*

<table>
<thead>
<tr>
<th>City</th>
<th>Last Frost</th>
<th>First Frost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auburn</td>
<td>4/13</td>
<td>11/14</td>
</tr>
<tr>
<td>Alturas</td>
<td>7/16</td>
<td>8/9</td>
</tr>
<tr>
<td>Bakersfield</td>
<td>3/3</td>
<td>11/20</td>
</tr>
<tr>
<td>Barstow</td>
<td>4/15</td>
<td>10/29</td>
</tr>
<tr>
<td>Berkeley</td>
<td>1/19</td>
<td>12/26</td>
</tr>
<tr>
<td>Bishop</td>
<td>5/25</td>
<td>9/26</td>
</tr>
<tr>
<td>Blythe</td>
<td>3/1</td>
<td>11/28</td>
</tr>
<tr>
<td>Boca</td>
<td>8/5</td>
<td>7/29</td>
</tr>
<tr>
<td>Burney</td>
<td>7/15</td>
<td>8/12</td>
</tr>
<tr>
<td>Chico</td>
<td>4/23</td>
<td>10/30</td>
</tr>
<tr>
<td>Death Valley</td>
<td>2/11</td>
<td>11/30</td>
</tr>
<tr>
<td>Eureka</td>
<td>3/14</td>
<td>11/15</td>
</tr>
<tr>
<td>Escondido</td>
<td>3/30</td>
<td>11/12</td>
</tr>
<tr>
<td>Fairfield</td>
<td>3/27</td>
<td>11/11</td>
</tr>
<tr>
<td>Fresno</td>
<td>4/1</td>
<td>11/7</td>
</tr>
<tr>
<td>Klamath</td>
<td>4/27</td>
<td>10/28</td>
</tr>
<tr>
<td>Livermore</td>
<td>4/27</td>
<td>11/3</td>
</tr>
<tr>
<td>Lodi</td>
<td>3/31</td>
<td>11/2</td>
</tr>
<tr>
<td>Lompoc</td>
<td>4/11</td>
<td>11/7</td>
</tr>
<tr>
<td>Long Beach</td>
<td>2/11</td>
<td>12/8</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>2/11</td>
<td>12/8</td>
</tr>
<tr>
<td>Marysville</td>
<td>3/16</td>
<td>11/14</td>
</tr>
<tr>
<td>Mineral</td>
<td>7/14</td>
<td>8/7</td>
</tr>
<tr>
<td>Modesto</td>
<td>3/28</td>
<td>11/10</td>
</tr>
<tr>
<td>Monterey</td>
<td>2/11</td>
<td>12/11</td>
</tr>
<tr>
<td>Mt. Shasta</td>
<td>6/13</td>
<td>9/12</td>
</tr>
<tr>
<td>Napa</td>
<td>4/28</td>
<td>11/9</td>
</tr>
<tr>
<td>Needles</td>
<td>3/2</td>
<td>11/30</td>
</tr>
<tr>
<td>Nevada City</td>
<td>6/4</td>
<td>9/24</td>
</tr>
</tbody>
</table>

#### Plant Hardiness Definitions


**Hardy** Not injured by light frosts and seed will germinate at rather low temperature. May be planted about two weeks to a month before the average date of the last killing frost in the spring. In general, these plants can safely be planted as soon as the soil can be worked into condition. **Includes:** *onion sets, smooth peas, cabbage plants (well-hardened), kale, kohlrabi, Brussels sprouts, spinach, turnip, radish, asparagus, rhubarb.*

**Half-Hardy** May be planted about the time of the last killing frost. The seeds of this group will germinate at rather low temperatures, but the young plants are injured by frost. **Includes:** *lettuce, beet, carrot, chard, parsley, parsnip, heading broccoli, early potatoes, onion seeds, garden peas, celery plants, cauliflower plants.*

**Tender** Injured by light frost and does not thrive at low temperatures even though frost does not occur. These shouldn’t be planted until all danger of frost is past. **Includes:** *snap bean, tomato, sweet corn, sweet potato.*

**Very Tender** Does not thrive until the soil has become warm and the seed will rot in the ground unless the soil is warm. **Includes:** *eggplant, pepper, cucumber, watermelon, muskmelon, lima bean, squash, pumpkin.*

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**Garden-Enhanced Nutrition Education (GENE) Fall 2012**

For additional resources, visit [www.csgn.org/gene](http://www.csgn.org/gene)

Section: Timing for Planting and Harvesting

Introduction to Annual and Perennial Plants
**Planting Annual Plants**

Gardeners use planting charts (for an example, see Gardens for Learning pages 65-68) or the information found on seed packets to determine when to plant annual plants. Most planting charts and seed packets refer to weeks before or after average frost dates as a guide for when to sow seeds or plant (set) transplants outdoors.

The “average last frost date” of the season lands in the late winter or spring. The “average first frost date” lands in the fall or early winter. Planting charts and seed packets will usually instruct you to plant seeds directly into the garden or transplant seedlings a certain number of weeks before a first frost and before or after a last frost.

Contact your local Master Gardeners (found at www.mastergardeners.org) or a local nursery professional, or use Creating and Sustaining Your School Garden’s "Average Last and First Frost Dates in California Cities" to find out your region’s frost dates.

**Planning Your School’s Edible Harvest**

One of the most challenging aspects of planning a school garden harvest is that most crops are ready for harvest in the summer months, when schools are out of session. With a bit of planning, however, you can create a crop harvest schedule that fits with your school year.

Crop planting charts and seed packets list the “Days to Harvest” of the crop that you are planting. The days to harvest are an approximation of how many days it will take for your plant to go from a newly sown seed to an edible treat. Planning your sowing and harvest dates is as simple as selecting seasonally appropriate crops and noting the days to harvest of the particular crop. Of course there are many other variables like the weather, irrigation, fertilization, and pests that may accelerate or retard a plant’s growth, but all of those variables are learning opportunities for gardeners. View the Creating and Sustaining Your School Garden *Crop Harvest Planning Chart* for specifics on planning a school year harvest.

Once you have chosen which crops to plant, read the Creating and Sustaining Your School Garden *Vegetable Planting and Harvesting Tips*, or refer to an online planting guide at [www.csgn.org/crop-planning](http://www.csgn.org/crop-planning) to learn more about growing and harvesting your crops.

**Planning a Fall Harvest**

One mistake many new school gardeners make is planting a garden that matures during summer while students are away. In order to plant vegetables that are ready to harvest in the fall, plant longer “days to harvest” vegetable varieties and plant them in the late spring or early summer. Read the "days to harvest" listing on the back of seed packages and plan accordingly.
Another suggestion is to plant crops that can dry in the garden like popcorn, winter squash (pumpkins), or shelling (dry) beans. Popcorn can dry in the field for weeks once mature, whereas sweet corn needs to be harvested within a week or two for a tasty harvest. Also remember that many fruiting vegetables need to be harvested to keep producing throughout the summer, so make sure your summer garden guardians harvest regularly to encourage continual fructification.

Try planting some of these crops in late May or June and come back to school with something to harvest.

- Shelling Beans (dry beans)
- Sunflowers (Edible or Birdseed)
- Winter Squash
- Popcorn
- Pumpkin
- Potatoes
- Amaranth
- Peppers
- Eggplant
- Melons
- Tomatoes
- Parsnip
- Health Master Carrots

**Edible Theme Gardens**

Many successful school garden programs have learned that planting an edible theme garden is a good way to pique students’ interest, grow healthy food and connect to the classroom via cultural studies. For example, the Native American **Three Sisters Garden** demonstrates the interdependence of corn (which uses nitrogen added to the soil by the beans), beans (which grow up the corn stalks), and squash (which covers the ground and reduces weed growth). Another popular example is a **pizza garden**, in which everything needed to make a pizza can be grown (add a statue of a cow to represent the source of cheese and a pig the “pizza meat” animal).
Crop Harvest Planning Chart

Plant carrots in January and you'll never have to eat carrots.

~ Author unknown

Average Frost Dates

Most seed packets and planting guides recommend the number of weeks to plant or transplant (set out plants) before or after the average first or last frost date in your area. Refer to the average frost date chart and write your average frost dates below:

<table>
<thead>
<tr>
<th>Last Frost (Spring):</th>
<th>First Frost (Fall):</th>
</tr>
</thead>
</table>

Planning Planting and Harvest Dates

1. Review the school year planting options list for a summary of school year planting/harvest windows.

2. With your average frost dates noted refer to a seed packet or planting guide for more specific details on when to plant.

3. Use a seed packet or planting guide to find the number of days until harvest. "Days to Harvest" are based on the day that the seed is first put into soil (container or direct sown).

4. Choose a crop and fill out the chart below selecting a harvest date when school is in session.

<table>
<thead>
<tr>
<th>Crop</th>
<th>Planting Date</th>
<th>Number of Days to Harvest</th>
<th>Target Date for Harvest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Lettuce</td>
<td>March 10th</td>
<td>50 days from direct seed</td>
<td>May 30th</td>
</tr>
</tbody>
</table>

Keep in mind the weather and a number of other factors can affect the number of days to harvest. If you are planting a transplant, you can subtract about 20-30 days off the "days to harvest" found on seed packets and planting guides. Note: some seed packets (such as tomatoes and peppers) state the days to harvest from setting out a transplant.
Vegetable Planting and Harvest Tips
Taken from The Growing Classroom

Beans, Bush
- Keep sowing every 2 weeks for constant supply of beans. Plants may stop producing beans during extreme heat but will begin again when temperatures decrease.
- Pick beans before you can see bean swelling in pod. Be sure to pick beans frequently (3-5 days) so the crop keeps producing.
- Sensitive to transplanting, consider sowing directly in garden.
- Eat raw, steamed, boiled, or pickled in vinegar.

Beans, Pole
- A pole bean is a climbing variety and needs support of a pole, trellis or fence to grow.
- Pole beans often produce for a longer period than other beans.
- Pick beans before you can see bean swelling in pod.
- Pick beans frequently (every 3-5 days) for continual harvest.
- Sensitive to transplanting, consider sowing directly in garden.
- Eat raw, steamed, boiled, or pickled in vinegar.

Beans, Shelling
- Shelling beans are grown until the bean and pod is dry. Let the beans completely dry on the stem before harvesting.
- Place dried bean pods on tarp and have kids stomp on them to remove pod or place in sack and strike sack to break beans from shell. Some kids like to hand shell each pod.
- These beans need to be boiled to eat.

Beets
- Sow seed directly in garden every 10 days for continual harvest.
- Thin plants when they are young.
- When beets are 1-2.5 inches in diameter, pull the roots.
- Beets will get woody when overly mature. Beets will keep in ground during frosts.
- Eat raw, pureed, baked, steamed, boiled, or pickled in vinegar. Beet greens may be cooked like spinach.

Broccoli
- Broccoli is a cool season crop that grows best in full sun.
- Pick broccoli when heads form into tight, firm clusters.
- Cut off the head with 6 inches of stem attached. Side heads will form after first head is cut.
- Eat florets and stems raw, boiled, or steamed.

Brussels sprouts
- Plant Brussels sprouts in spring for a fall harvest. Exposure to frost improves flavor and sweetness.
- To harvest, twist sprouts off the stem when 1.5" wide and start with lower ones first. Remaining sprouts will keep on plants through part of winter.
- Eat boiled or baked.

Cabbage
- Plant in mid-summer for a fall harvest. In mild areas sow in fall for an early spring harvest.
- Harvest cabbage heads when they have formed tight, firm heads.
- Eat raw, boiled, steamed, or pickled as sauerkraut.

Carrots
- Sow seed directly in the garden. Thin crowded plants when small.
- Harvest carrots at almost any time in the growth cycle. Carrots will keep in the garden after the first frost, right up until ground freezes in winter.
- If needed, loosen carrots with digging fork before pulling.
- Eat raw, boiled, steamed, baked, pureed, or pickled in vinegar.
Cauliflower
- Tie outer leaves around head to protect cauliflower from the sun.
- Cauliflowers are cool season crops that are ready to harvest when the flowerets are tightly formed and dense. Cut the head off the main stem.
- Eat raw, cooked, boiled, or pureed.

Celery
- Requires a lot of nutrients and water.
- Harvest after the stalks have reached a foot or more.
- The inner stalks are more tender and taste best uncooked.

Chard
- Cut the outer leaves close to ground when 8-10" tall. Make sure to leave 4-6 leaves on the plant so it can continue to grow.
- Refrigerate chard for up to two weeks.
- Cook by boiling, steaming, or stir-frying.

Corn (sweet)
- Sensitive to transplanting, consider sowing directly in garden.
- For good pollination plant in blocks at least 4 feet by 4 feet.
- Ears are ready to harvest about 20 days after the silks appear or when they turn brown.
- Peel back the husk to and puncture a kernel with your fingernail. If the kernels are fat and juice is milky-white, the ear is ready for eating.
- Eat raw, steamed, or boiled.

Corn (pop)
- Sensitive to transplanting, consider sowing directly in garden.
- Do not plant sweet corn in same garden with popcorn; the quality of sweet corn will be reduced if cross-pollinated by popcorn.
- Allow the kernels to dry in field as long as possible before winter rains.
- Harvest kernels when hard and the husks dry. Remove the husks and place the ears in mesh bags and hang in a warm, dry location.
- Once a week, shell a few kernels and try popping them; when test kernels are popping well store ears in cool dark dry place or remove kernels and store in airtight containers.

Cucumbers
- Mound soil into hills; plant 3 seeds per hill.
- Try growing cucumbers vertically on a trellis to increase air circulation and sunlight.
- Cucumbers are tastiest when harvested young before the seeds fully develop.
- Harvest lemon cucumbers when they are light green with just a blush of lemon color.
- Eat raw or pickled

Eggplant
- In northern gardens where growing season is short, start with large transplants.
- Eggplant may develop a bitter flavor when grown in stressful conditions. Pick them while the skins are glossy and before seeds form inside.
- Cut stem, rather than pull from plant.
- Soak eggplant in water for 15 minutes or salt and let sit before cooking to reduce bitterness. Eat baked, pureed, stuffed, or roasted.

Garlic
- Harvest when half to three-quarters of the leaves turn yellow - brown.
- Remove flower stalks to encourage efficient bulb growth.
- Loosen soil beneath bulb before pulling.
- Tie garlic together in bundles of 6 to 10 bulbs; hang them for four to six weeks in shaded, dry, area to cure.
- Mince and use in any dish as flavoring.
Kale
- Pluck leaves of kale on the outside of plant when leaves are 10” or longer.
- To keep the plants in production, avoid cutting center bud or leaves. Frost enhances the flavor.
- Eat pureed, boiled, steamed, or baked in a casserole.

Kohlrabi
- For best texture, harvest kohlrabi bulb when it reaches 2-3 inches in diameter. Bulbs become tougher as they grow and age.
- Pull or slice at base. Bulbous stem and leaves are edible, peel off skin around bulb before eating.
- Eat raw, steamed, boiled, or pureed.

Leeks
- Plant transplants when 4” high.
- Harvest leeks when they are about 1 inch in diameter and before they make their flower stalk.
- Slice open lengthwise and rinse inner leaves.
- Eat in soups, salads, baked dishes, or as a substitute for chive.

Lettuce
- Lettuce prefers cooler weather, in hot weather plant lettuce may go to seed prematurely (bolting).
- Harvest outer leaves of leaf lettuce early to encourage growth.
- Head lettuce is ready to harvest when heads are firm and tight.

Melons
- Sensitive to transplanting, consider sowing directly in garden. Melons grow best in hot weather. Harvesting the perfectly ripe melon is not always easy, refer to seed packet information for particular varieties.
- **Cantaloupes**: Pick when heavy and tan. Look for “netting” that is hard and raised and a crack that forms around the stem where it touches the fruit. The stem should slip easily off the vines with a quick pull, but should not have fallen off by itself.
- **Honeydews**: Should have a slight yellow blush and get a bit softer on at the blossom end.
- **Watermelons**: Develop a dull green cast and have a light patch at the bottom that changes from green to light yellow when mature. Also, the leaf on the tendril nearest the fruit turns brown and withers. The skin should be hard, difficult to pierce with a fingernail.
- Eat right in the garden for ultimate satisfaction.

Onion
- Harvest when tops fall over and tips of leaves start to turn brown.
- Pull onions, shake off any soil, but do not wash them or pull off outside wrapper leaves. Store in dry area to cure for about a week.
- Use raw, blanched, sautéed, baked, or just about any dish.

Parsley
- Long germination and growth period.
- Soak seeds over night before planting.
- Harvest parsley as soon as plants are growing vigorously.
- Snip outer stems from plants; they will produce new growth.
- Parsley dries and freezes well. Can be eaten dried or fresh.

Peas
- Sensitive to transplanting, consider sowing directly in garden. Harvest peas daily to encourage vines to keep producing.
- **Shelling Peas**: Pick them when the pods are rounded and the peas have filled in pod, but before they grow tough. Pods are not edible.
- **Snap Peas**: Pick when their edible pods begin to grow rounded, plump and juicy, but before the get tough.
- **Snow Peas**: Pick them when the pods have grown to 2-3 inches but are still flat.
- Eat raw, boiled, steamed, or stir-fried.
Peppers
- Sensitive to cold and harsh sun. In extreme heat, shade peppers by planting in a dense block.
- Peppers are edible when they're green, but most don't develop full flavor and mineral content until they turn from green to orange, yellow, or red.
- Eat raw, baked, stuffed, or sautéed

Potatoes
- When foliage starts to wither and die, the tubers should be fully grown and ready to harvest in a couple of weeks. Let soil dry down a bit to help cure potato skin and dig up with a spading fork before first frost. Do not wash potatoes before storing; rather just brush off dirt.
- Potatoes that are nicked or bruised during harvest don't store well, so eat as soon as possible.
- “New potatoes” can be harvested before the plant begins to dies back. New potatoes should be washed and eaten shortly after harvest.
- Always cook potatoes, the raw starch is mostly indigestible. Boil, steam, or bake. Leaves are not edible.

Pumpkin
- Pumpkins prefer to be sown directly from seed in hills, 3 - 4 seeds per hill. Leave plenty of room for vine sprawl (6 feet for bush types and 10 to 12 feet between vining sorts).
- Do not pick pumpkins until the vine begins to turn brown and dry. Then cut vine 3 - 4 inches above pumpkin.
- Leave pumpkin in sun for a week or two to cure. Eat baked, boiled, or pureed. It is easiest to remove pumpkin flesh from skin after baking.

Radish
- Sow seed directly in garden every 10 days for continual harvest.
- Spring radishes should be checked frequently because of quick maturation. Will get woody when over-mature. Pull radish roots when 1-2 inches in diameter.
- Eat raw, stir-fried, or pickled in vinegar.

Spinach
- Sensitive to transplanting, consider sowing directly in garden.
- Plant every two weeks for continual harvest.
- Harvest larger outer leaves early in morning when crisp, or cut whole plant at base.
- Keep cool. Will “bolt” and go to seed in hot weather.
- Wash well. Eat raw, pureed, stir-fried, steamed, boiled, or in baked dishes.

Squash, Summer
- Sensitive to transplanting, consider sowing directly in garden.
- Pick frequently when fruits are small. Skins should be tender enough to poke fingernail through.
- Pick zucchini no larger than 6-7”, patty pan squash at 2-3”, and round zucchini at 3-4”.
- Skin can be eaten along with the inside. Eat raw, boiled, baked, roasted, or in soups.

Squash, Winter
- Sensitive to transplanting, consider sowing directly in garden.
- Grow throughout the season and harvest when plant materials die back in fall and the squash skin is hard.
- Most winter squash store well. After harvest, store in cool dry.
- Eat boiled, baked, steamed or pureed in soups. It is easiest to remove squash flesh from skin after baking.

Tomatoes
- Prefers warm weather although nighttime temperatures over 90 degrees can prevent fruiting.
- Harvest when fruits are full color.
- Eat raw, stuffed, stewed, boiled, baked, or pureed. Leaves are not edible.
- Great crop to comparative taste fresh vs. store bought.